

The Green and White Courier

VOLUME VI.

MARYVILLE, MO., WEDNESDAY, OCTOBER 29, 1919

NUMBER 5.

Association Best Held Here

New Educational Challenge Thrown Down.

If numbers is any indication of a successful opening, and if a good beginning makes a good ending, the success of the meeting of the Northwest Missouri Association was assured from the first session, when the auditorium was filled with an enthusiastic audience.

A new educational challenge is thrown down to the teaching profession of today: What are we going to do with it? was the theme of Mr. Foster's address of welcome.

He said that low salaries is a handicap which has driven much red blood out of the profession; that those who remain might well be termed heroes and heroines. He expressed a hope that all who have come to this Association are filled with a determination in a lofty and dignified way to improve conditions to the end that the profession may become a field of more perfect expression in all, to best serve mankind.

The world, he said, is in a surging, seething turmoil; it must be taught; it must abandon its prevalent custom of mutually dependent classes driving hard bargains with one another. This has been the spirit and practice of labor and capital. It is to be hoped that education will not become an instrument of policy for any social or political class organization of teachers, the aim of which organization would be the driving of hard bargains with the public.

The world is anxiously awaiting instruction. Education must be wider and more intensive for the purpose of saving the world from the untutored.

Democracy has the right of way; the world's tongue, press, and film are free as never before; a democratic world becomes most undemocratic in proportion as the country's brains desert the teaching profession.

Superintendent J. C. Stoy of Chillicothe, who in A. L. Threlkeld's place responded to Mr. Foster's address of welcome, said "It is never so bad that it can't be worse." He said he was at a loss to know what to say in a response of welcome.

(Continued on Page Two)

New Point Community Fair Was Decided Success—Band Adds Much Enjoyment.

A second Harmony, which has been started in New Point, a consolidated school district, had its initial Community Fair, Wednesday, Oct. 22. The students, teachers and parents showed an unusual spirit of co-operation, and as a result the first meeting was a great success.

The exhibits consisted of Household Arts, Crops, Poultry and Live Stock. Prizes were given for the four best entries in the different departments.

The programs were made up of lectures by Mr. Nailer, of the Farm Bureau Committee; Mr. Swamer, the County Agent; Supt. Skelton and Miss Brunner of the State Teachers College. Music was furnished by the school children and the New Point band.

The band is one of the big features of the Community. It consists of twenty pieces: four solo B-flat cornets, two first B-flat cornets, four trombones, four altos, one baritone, one B-bass, two B-flat tubas, one bass drum and one snare drum. All the players have been trained by Mr. Lum Patterson, who is the leader of the band and also one of the biggest and most popular men in the community.

The teachers who have worked to make the Fair a success are: Miss Vivian Seat, B. S. 1919, and Hallie Buntz, 1919; Misses Jennie Williams and Lydia Acton of Kirksville; Miss Eva McCormick, A. B. Missouri University, and Supt. Skelton, also a former student of our College.

The children are brought to school in trucks and wagons; this affords a frolicsome time for them, as we know by judging from our own training school children.

The school is growing every year. Two literary societies, the N. B. and the O. B. have been organized in the high school. Both boys and girls have two basket ball teams and think it great sport. The boys are planning some outside games this year.

The people have voted that the Fair should become an annual occurrence and next year they are planning for a bigger meeting than ever.

Miss Miller Represents College at National Conference on Rural Education.

"Education is a public enterprise, it is no longer a matter of private concern. Each community has a vital and peculiar interest in the education of every child. We live less for self but more and more for the common good of all.

"It is a poor and meager culture which does not end in greater power to serve.

"There must be a devotion to welfare larger than one's own welfare, a welfare not incompatible with the welfare of the world, hence communities, states, and nations undertake education as a part of their proper business, not as charity but as a necessary public function."

These were the key notes of the National Conference on Rural Education and Country Life, which was held at Sioux Falls, S. Dakota, Oct. 12-15, at which Miss Miller represented our College. Reports were given from those schools which are doing a distinctive type of rural education. The schools were Berea College, Kentucky; University of Iowa, and Maryville State Teachers College.

The dominant notes of the conference were the necessity of consolidation in the rural schools and the question of salaries for teachers. It was pointed out that the shortage of teachers all over the country was due to the low wages and that an organization of the teachers will better the situation. The Americanization of the people was another topic under discussion and plans for state and national rural betterment and education were made.

Mr. Holden, who was at the State Teachers College this last summer, is working with the state department of S. Dakota on the rotation plan of subjects. He is doing much to launch the rural life campaign.

Many noted educators such as Dr. McBrien, Director of Rural School Extension, U. S. Bureau of Education, and Dr. P. P. Claxton, the Commissioner of U. S. Education, were in attendance. State Superintendents of public instruction of eleven states, representatives from various colleges and the General Federation of Women's Clubs took an active part. Mrs. S. W. Johnson, a member of the Children's Welfare Board of Minnesota, told of the his

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Westminster 26 Bear Cats 7

King Makes First Touchdown This Season.

In the first game of the season on the home court, the Bear Cats lost to the Westminster Blue Jays by a score of 26 to 7. Early in the first quarter, Nelson blocked a punt by Westminster. King grabbing the ball and carrying it over the line for a touchdown. Richards kicked goal. Score at the end of the first quarter, Bear Cats, 7; Westminster, 0.

In the second quarter, Andris made the first touchdown for Westminster. Goal was kicked, which tied the score. Lark made a second touchdown for Westminster. Score at the end of the first half: Westminster, 13; Bear Cats, 7.

In the second half, Westminster got two more touchdowns, kicking one goal, making the final score 26 to 7.

The last touchdown was made by Andris from a kickoff by Maryville.

King played a stellar game for Maryville, not only in making the touchdown, but because he prevented the Blue Jays from making their downs time after time. Captain Richards played his usual star game. Ramsey, who was playing his first game of the season, was making large gains for the team when he was forced out of the game.

Maryville lineup: C., King; r. e., Elmore; r. t., Richards; r. e., Nelson; l. g., Lawton; l. t., J. Wells; l. e., Stewart; q. b., Houchens; f. b., Ramsey; l. h., Wray; r. h., Puckett.

Substitutes: Richards for Ramsey, and Long for Richards when Ramsey was hurt, and later, Messers for Richards.

Westminster: e., Overstreet; r. g., Hamilton; r. t., Johns; r. e., McIntosh; l. g., Baker; l. t., Syche; l. e., Cunningham; q. b., Lark; f. b., Burke; r. h., Andris; l. h., Meade.

Substitutes: Shields for Lark. There was a fair crowd of rooters of the College students. Price and McDonald proved themselves industrious yell leaders.

The girls have started their basket ball practice with Carrie Coler as coach. The time is Monday, Wednesday and Friday at 4:20. All the girls are invited to join. Both fun and profit will be gotten from playing together.

ASSOCIATION BEST HELD HERE.

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and he was wondering what to choose for a theme. Mr. Foster's statement that "Young men with brains are leaving the profession" gave a cue, as he is a young man just entering the profession.

In behalf of the Association he expressed thanks to the faculty and students of the College, the Chamber of Commerce, and the people of Maryville for their spirit of hospitality. Because of the warm welcome which was extended to him he felt as if he were back in his native state, Georgia.

Dr. F. J. Kelly, Dean, School of Education, University of Kansas, said:

"The greatest achievement of human kind is the ability to respond to a thing that ought to be done from an intellectual realization instead of from an instinctive impulse.

"These two are the sources of all

of our actions. We respond to hunger. As yet, we have not been pinched to primitive hunger. Still, it is the natural thing for us to sit quietly under difficulties, but we must bestir ourselves. We must place co-operation above selfishness or democracy is going down."

He pointed out that the evolution of social order has been: (1) chaotic society; (2) organization based upon authority; (3) when people struggle for individual liberty. Are we worthy of our religious and political liberty? We are just now coming to the point where all human kind is to rule itself politically. We need much yet in the individual, before democracy will be safe. We must face the development of liberty in all individual relations so that anarchy will not destroy liberty. We cannot go about and let the world take care of itself. It is not our first duty to look after our professions, but to make the citizenship

of the individual safe—responsibility of the individual is to make the race safe. We, as teachers have an aspect of thought. Of course, we must improve our teaching, but a broader aspect is necessary.

What are the qualities necessary for good boyhood and girlhood? They are illustrated in the life of Roosevelt. His first public act was an act to impeach the supreme court justice of New York and he won out, even at the risk of taking his own life and political future in his hands; political courage is demanded of all citizens. He also spoke of Roosevelt's courage in refusing to drink with the cowboys; young men going out from our public schools ought to have courage.

Here Dean Kelly said that he stood with President Wilson in his war attitude, but that we as a nation need Roosevelt courage. We need to teach people to have the right attitude toward public questions. We have prohibition because the young were converted. You cannot have courage in a man if it were not in the boy; so with a woman. Develop an emotion thru the practice of it.

Develop courage by:

(1) Choice of subject matter. Children cannot take material, they cannot comprehend and grow on it; they must comprehend its value. This is not soft pedagogy.

Germany came near winning because she had a great body of men trained to do what some one else said. Yet, our elementary schools are pretty much the same. We need to teach responsibility and courage; to do the hard as well as the easy. If the setting is right, children will undertake the hard things.

Here a vote was taken and many agreed. You can drive anybody to do anything. Germany did, but we don't want it in a democracy.

We don't train in courage by requiring the difficult things to be done.

In the second place, develop courage by the Method of Recitation. Use the socialized recitation in connection with vitalized responsibility. This is really not a recitation—abandon most of such; spend the hours in seeing that they get the point.

At 12 or 13, pupils' responses and impulses change. They want to know. Treat them as rational members of their society, else we use the German method of what, how and where.

Another way to develop courage is thru the Discipline of the School. Here Dean Kelly illustrated by self-government in a junior high school.

It seems there is a decreasing self-control in young people today. Democracy is in danger if we do not change. This self-control must increase with liberty or we endanger our democracy.

Two very pleasing selections were given by the orchestra and Ralph Yehle gave two violin numbers. The invocation was delivered by Dr. Cox

of the First M. E. Church of Maryville. Superintendent A. Boyd, who is president of the Association, presided at the meeting.

The present day child loses the knowledge of many things his father and grandfather learned in the life of the home. The school must, in some way, fill these gaps in his experience. This was the theme of the lecture given Thursday evening in the College auditorium by Miss Dobbs, assistant professor of manual arts, University of Missouri.

Miss Dobbs' lecture was built upon three fundamental principles which she stated at the beginning of her lecture. First, the school exists to train the young in those things in which the home cannot train them. Second, the subject matter which must be taught depends upon the social demand. Third, educational method is based upon the way children learn.

Many changes have come in our manner of living during the past few years. No longer are our food and clothing prepared in the home. The child, then, when he comes from the home lacks many of these experiences and the school must supply them.

The old school with its idea that good children are willing to learn, will not give this experience. A

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MISS MILLER REPRESENTS COLLEGE.

(Continued from Page 1)

tory and development of the children's code, how they secured a legislation and what they obtained through it.

The governors from Nebraska, N. Dakota and S. Dakota were also present. The eleven states that were represented are Illinois, Iowa, Kansas, Kentucky, Tennessee, Missouri, Nebraska, Ohio, Texas, West Virginia, and N. Dakota.

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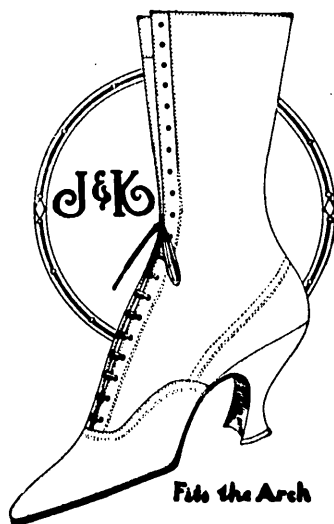
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(Continued from preceding page)

study of the child has shown that the child is much like a plant. Therefore, the school should be a child garden, a place where children grow. This study has shown that individual differences must be recognized; that children grow from the inside out. The life of the child is expressed thru activity, therefore, the school must be a place of activity.

Citizenship is the chief business of the school. The methods used should develop the individual child. Strong bodies should be developed thru play. Ideals should be formed, largely thru social activities. This is the period of habit formation and the most important habit to be formed is the "joyous habit of success."

This habit, Miss Dobbs said in closing her lecture, will solve the problem of citizenship. If everyone forms the habit of success, there will not be half of the world striving against the other half, when they envy because of their success.

The toys which can be made by the children as one form of school activity, added much to the effectiveness of the lecture, by showing that the principles used are practical and have already been used in many schools.

Orchestra music was furnished by Schumacher's orchestra for a half hour before the program began. Miss Alys Swedberg played a piano solo and Dr. Gilbert S. Cox, pastor of the M. E. Church, sang two numbers. Mr. Baker, state superintendent of schools, was expected to make an address, but was unavoidably detained at his office.

To live in this new age, a new ethical ideal and a new ethical standard must be developed among all professions, among all people. This was the context of Dr. Keller's address, "My Fellow Co-Workers in the Field of Human Hearts," which he delivered Friday morning.

Teachers are apt to flatter themselves that they are in the forefront of ethical development, and to so far forget their relations to the outside world that they fail to go beyond their profession, and do not hear the call of the blind beggar Bartimaeus as he sits by the wayside begging. The teachers have been content as a profession to grovel in the mire of public disrespect seeking a place in which to work, wearing their eyes out by facing the glitter of the light, undermining their healths only to hear nothing except criticisms concerning themselves and their work. Any man or woman who devotes his life to the profession of teaching deserves the highest respect of the community. Yet it must be stated that many people do not belong in that profession for they pass by the wayside and hear not the cries of the million Bartimaeus begging by the wayside.

No school, no school board and no community has the right to criticize the work of the teacher unless it knows the condition under which he works. Rarely can they understand them. The public must learn that the welfare of the teacher must surely make for the welfare of the children, that unless the public is educated to see that better conditions exist for the teachers, the profession will continue begging by the roadside, and the youth of the coun-

try cannot receive the great lessons which they must know to become efficient citizens.

The profession will surely lose unless the members of it cease to criticize, if only a very little, their neighbors. When a teacher is asked concerning so and so and he remarks that he is a fine person except for this little thing or that he may be murdering the finest soul. Why is it not just as easy to say the good things as the bad, to spread good will over all?

The teacher's symbol has been service; why should not all the other professions hold the same idea? Many of the professions are demanding such material rewards that they deprive the mass of people of much needed service.

However, the reason that the teaching profession has not gained the respect of the public is because it has not demanded it. Yet it is dealing in the most priceless possession of the race—the hearts of the children.

No longer can we let the old world rock along. Although America gained her political freedom 125 years ago and the world got religious freedom in the 16th and 17th centuries, we have yet to gain industrial and economic freedom. New standards teach us to desire more respect. It is not dollars so much that the human heart craves, but it is respect and proper regard from society that we deserve.

Dr. Keller ended his address with a few exceedingly fitting stanzas about what can be accomplished. The theme of which was, "I Can Do It, I Can Do It; I can Do It and I Will," and advised all to sing this song with all their might so that at last the greatest of all teachers can

say, "My faith hath made thee whole."

"Educational Situation as It Is," was the title of the address given by President J. A. Thompson of Tarkio College, Tarkio, Mo. We are standing at a time when we are facing great changes. None of us realize the number of illiterates in the United States today—five and one-half million. The appalling figures as disclosed by the draft show that 750,000 young men between the ages of twenty-one and thirty-one were unable to read or write, out of the total number of 2,900,000 registered. This is a great fact now facing us.

Another fact discovered is that the young men who entered the army were made to realize the effect of education, and the necessity of it in their lives.

There is also a need for the education of the colored people. In

(Continued on next page)

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WEDNESDAY, OCTOBER 29, 1919.

Good manners are made up of petty sacrifices.

Former Student Luncheon Is a Great Success.

Two hundred alumni and former students had a luncheon in the library Friday.

Miss Tessie Degan, president of the alumni association, acting as toast mistress, gave a short address of welcome to alumni and future members of the alumni. She made a plea for all to join the association and receive the school paper for a year, speaking highly of the excellence of the Courier.

Frances Holliday, historian, and

Mrs. Cauffield, treasurer, asked for the help and cooperation of every member to make their work a success.

Myrtle McPherron, an alumna, talked of the changes which take place in the appearance and character as we grow older. Francis Skaith, a former student, spoke of the memories of the "Good Old Days," and the inspiration they should be to us.

An opportunity was given for any one who wished to speak. Much enthusiasm was shown; Mr. Powers and Mr. Jennings responded.

One table led by Mary Sewell started the song, Bear Cats will shine. Soon the entire assembly joined them.

President Richardson closed the program with words of appreciation for the large number who were there and expressed his desire that every former student would feel his responsibility toward the College, and use his influence toward bringing others from our district to our school. This cooperation is necessary if the school is to grow better and larger each year.

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many plots in which the negro has participated, he has merely been the victim of unscrupulous leaders. We cannot leave them in the condition in which we have left them for the last fifty years.

Formerly education was left to

the communities, therefore the poorer districts, even if they had been taxed to the highest capacity under the law, could not have established a high school. Now there is a tendency to nationalize education. This will come if the Smith-Towner Bill becomes a law.

The music for the session was songs by the College quartet and a duet by Mrs. F. P. Robinson and the Reverend Dr. Cox.

Changed conditions of today demand from the teaching profession a change of point of view. We must either lower our horizon to encompass these changes or raise ourselves high enough to see them.

In his address Pres. Richardson said:

The war has changed the ideas of the world as to the length and breadth of the educational field. These conceptions impose obligations on us which we cannot shirk.

First of all, conditioning our service, is our obligation to ourselves with reference to our health, fitness for work, intelligence and our ability to produce better trained citizens.

Our obligations to the community consists in demanding from those whom we teach, law and order. Perhaps when we get that filtered thru our educational system, there will not be so many strikes and violations of order.

The state places requirements for entrance into the other professions, she must place limits for entrance into the teaching profession. We need new material in the profession. We need to say who shall teach.

The state must provide for certification of individuals, but at the same time must invite and encourage them, because the state is trying to discharge the obligation to children, who are its most material asset.

We need to raise our standards so that never again can there be the possibility of any individual teacher who has not had the equivalent of a four year high school education, but that is not enough. It has been suggested that certification should go on thru colleges and training schools for teachers as well as thru the university. I am not ready to accept this for ourselves unless certification is but a temporary one, and we are authorized to follow up to determine the ability of the individual in the field before permitting certificates to be awarded.

Much has been said of salaries. I will add this, I hope that every individual who has pushed his training to two or three years beyond high school training will draw from \$120 to \$125 instead of from \$40 to \$50 per month for a school year of not less than nine months, and teachers of higher training should receive this for a twelve month term.

Present conditions involve an attitude toward organization individually and collectively. We have had all necessary organizations for

years. How have we used them? How will we use them? Shall we call in outsiders to help us? Do you suppose 100 teachers in each county have any influence? If we are not supersuspicious of each other, we can do much more than we have done. If our troubles are based on constitutional defects, if the constitution is wrong, what greater body than 2,000 teachers could there be to right it?

On the evening of Oct. 24, in the auditorium, Dr. Loeb of the University of Missouri, who is an authority on government, spoke to a large audience on the subject of taxation in Missouri. He may be a high-brow college professor, but these statements were based on rock bottom.

There are two fundamentals of taxation; it must produce adequate revenue, and it must distribute the tax equitably, equally, and according to the needs of the people.

In Missouri, almost the only source of revenue is from the general property tax system, which assesses the value of all kinds of property. Only fifteen per cent can be levied for state purposes and one-third of that is set aside for schools.

The state laws of Missouri have shown discrimination; while cities are allowed to tax themselves one dollar on the hundred, other school

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(Continued from preceding page.)
districts have not the same privilege, but are limited according to population.

We have all the laws we need and would have adequate revenue were they enforced, but our system of administration is at fault. It is not the fault of the officials but they are not qualified. The county assessor does not know the requirements of the law and is not allowed to hold the office long enough to use the knowledge he acquires, so he just follows the lead of his predecessor. Besides the assessor does not want to require his county to pay more than the neighboring county. The members of the board of equalization already have a man-size job, so cannot investigate and judge the value of property in the counties.

These limitations are due to the restrictions on public debt and taxation. When attempting to build railroads in Missouri in the early days, many fraudulent schemes were used to obtain and steal bonds; so the reaction led to restrictions. But

all institutions are a product of history, and we must not stand still; we should revise our articles on taxation.

Our governors have made several attempts to solve our taxation problem, but the Tax Commission has been the only definite result and it is inadequate because its work is undone by the board of equalization.

Our system of taxation has led to poorly paid school teachers and as a result, all but the incompetents and a few who are too loyal to leave are going to other states. The teachers are not to blame and we should wake up to the fact that every child is entitled to an equal chance as far as education is concerned.

Mrs. Mary C. C. Bradford, State Supt. of Schools in Colorado raises the question, "Are we living up to our good habits of thrift, self-denial, and sacrifice learned in war times?" The severest test of our civilization was not in 1917, but is in 1919-20.

Civilization is spiritual and not material and it is the highest ex-

pression of humanity in any place.

We may be well instructed and yet not be educated. Real education is the interpretation of all life, truth, beauty, freedom, efficiency and love; this would mean real civilization.

Freedom is the power to do right. Efficiency is the largest possible amount of desire for accomplishment in the least possible time. Love is the law of life; which we do not find by seeking for it because it is a by-product of the development of life.

Colleges formerly threw off responsibility for the inability of their students. We are just now beginning to see a perfect body is the servant of the mind, and the mind is the servant of the soul. Schools are the laboratory of good citizenship and are necessary for the perpetuity of the republic. Education is not only for the small group at the top but for all. Revolution should change to evolution and will do so when you have educated citizens.

Education is conditioned by the life process of the home, school, and community and these three should touch at every possible point.

Do not leave the profession because of poor pay. Let it not be said you failed to do your duty. One is not better than another when liberty and civilization are to be saved. Since teachers are the apostles of liberty and democracy, they must stick to their jobs.

The musical numbers of the evening were two solos by Miss Margaret James of the College faculty and a violin solo by Miss Ruth Hankins of the Conservatory.

At the Saturday morning session, Oct. 25, Mrs. Mary C. C. Bradford gave an address on the three great movements in elementary education: centralization, consolidation and standardization. She explained how these are applied in the Colorado schools.

A centralized school consists of several school districts which are transported to a central building. For consolidation it is necessary that each district vote, and if a majority are not for the movement in each district the issue falls for the whole state.

The standardized schools are graded on the following points: 1. Properly lighted building; 2. cubical contents of air measured by floor space and number of children to stay in the room; 3. modern furniture; 4. excellent pictures and statues; 5. good musical instruments; 6. properly constructed and artistically designed building; 7. two acres minimum for playground with equipment; 8. preparation and scholarship of teacher; 9. building a community center; 10. teacherage or attractive home provided by school board; 11. teachers' salary.

The schools are divided into three classes: probationary, approved

and superior. The probationary school is provided with a green backed tablet representing the Colorado evergreen, and lettered in gold leaf; the approved school is provided with a blue-backed tablet representing the Colorado sky at the zenith, and lettered in silver, and the superior school is provided with a red-backed tablet representing the Spanish word Colorado, and lettered in gold leaf.

Education should begin with history which details great movements, shows causes and results, and gives food for thinking. All make history in their every day activities and so determine the development of our nation. History is the story of the struggle of humanity to conquer and develop nature. Education must begin with the child and proceed from known to unknown. Teach geography, civics, and agriculture, for we show a sad lack of knowledge of our own environment.

Few make preparation for parenthood. Not many women and fewer men know the meaning of home. You cannot buy a home; it is spiritual—made up of the experiences of joy and sorrow of the children, mother and father.

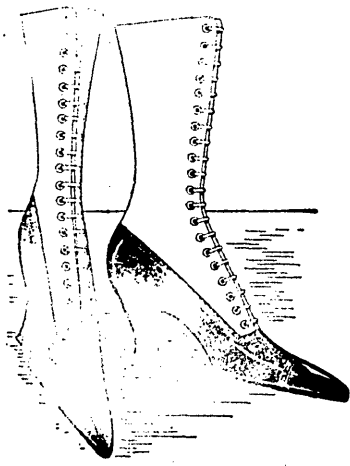
The beginning of education is the process to fit for civilization. Get the new conception of home and school and its undying relationship to the state. Measure up to your responsibilities and help the God of nations make his dream come true.

Reports of the departmental session will be published in next week's paper.

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ASSOCIATION BEST HELD HERE.

(Continued from preceding page)

Officers for next year are: Pres. Egbert Jennings, King City; first vice-president, Fred Roach, Buchanan Co.; second vice-president, J. A. Higdon, Tarkio; third vice-president, Hallie Burton, Daviess Co.; Sec., C. A. Hawkins, Maryville; Treas., E. O. Harvey, Chula.

W. A. Power was chosen a member of the executive committee for 3 years; S. W. Skelton, New Point, for 2 years; J. C. Godbey, Savannah, for one year.

The time set for the meeting was Nov. 4-6, 1920 unless the executive committee find it necessary to change it to coincide with dates of other district meetings.

The meeting this year has been a success from every point of view. Between 1,000 and 1,200 were registered at headquarters.

Philos Have Annual Home Coming.

The Philos held their annual home coming Thursday, Oct. 23. Many former Philos were present and letters were read from some of those unable to attend the reception.

Blue crepe paper and yellow autumn leaves decorated the room artistically in the Philo colors.

The program given was:

Piano Solo.....Lois Hankins
Reading.....Mrs. Steinsmeyer
Vocal Solo.....Sallie Simmons

Letters from Philos — Blanch Daise, Sylvia Ratcliff, George Crowson, Henry Miller, Mattie Dykes

The old members who were present and gave us a few words of the Philos in the past were: Crystelle Cranor, Cressie Younkers, Warren Breit, Nellie Halasey, Frances Skaith and William Utter.

Elizabeth Robertson told what the Philos of today are and what they are doing.

Dainty refreshments were served.

Primary Council Have Luncheon.

The members of the primary council enjoyed a luncheon at the Bainum Hotel, Thursday. Fifty were present, among whom were: President Richardson, Miss Dobbs, National chairman of the council; Dr. Kelley, Dean of the University of Kansas; primary teachers, supervisors, superintendents and county superintendents, to all of whom the council is open for membership.

Miss Miller, chairman of the state organization, acting as toastmistress asked President Richardson to speak on the need and value of the right kind of organization for teachers. Mr. Richardson said that the organization was effective just in so far as it is used by the individual teacher. The need is not for more organizations, but for better use of those we already have, as many of the mistakes of the past have been due to a lack of appreciation of the real meaning of the organization.

Miss Dobbs then spoke on the aims of the council and what it expects to accomplish thru greater cooperation between school and community. The platform of the council contains three principles, Miss Dobbs stated: Greater use of activity in the classroom; freer methods of teaching; and third, greater continuity between kindergarten and elementary school.

Miss Hogue, local chairman, told of the plans of the organization for the year. The special work will be in four fields — spelling, phonics, story, and the between recitation period. The ward schools and the demonstration school are working together and will be glad for other schools in the district to work with them. The plans will be sent to any teacher who is interested.

Miss Brunner, who is a charter member, spoke of the need of the recognition of the privilege and responsibility which has been granted

women of becoming members of school boards and of occupying other positions which will increase their opportunities of helping the elementary school and the elementary school teacher. She also made a plea for all of the teachers up to the Junior High School to take advantage of the council, as it undertakes to solve many of their problems.

Dr. Kelley gave the results of some observations made thru experimental studies which will change many of the methods of teaching in the elementary school. First, he emphasized the importance of grading children by intelligence rather than by years. Second, individual differences must be recognized and methods must be used to develop each individual. Third, economy of time in the school room is necessary if each individual is to be developed. This can be accomplished by individual instruction in the group instead of only class instruction.

Dr. Keller closed the program with a plea for better scholarship on the part of the elementary school teacher. There must be a cause for so many children leaving school so young. If each individual child can be inspired to higher effort, this problem can be met. A higher education and therefore a greater preparation on the part of the teachers should enable them to give this inspiration to their pupils.

Reception Is Given to Visitors.

The library at the State Teachers College was a scene of great activity Thursday evening, Oct. 23. After the program in the auditorium, everyone was invited to a reception given by the members of the Chamber of Commerce assisted by the faculty of the College.

The library was beautifully decorated in autumn colors. The punch bowls in the hall, were presided over by the wives of members of the Chamber of Commerce.

The reception terminated in a dance where Schumacher's orchestra added to the pleasure of the evening. At first sight it seemed as if all Maryville and the surrounding country were in the library, either as dancers or spectators, but there was always room for another couple. The dancing was continued with great regularity until eleven o'clock, when "Home Sweet Home" ended the affair.

him. I say that's "going some," and when they have only been practicing a little over three weeks.

When President Richardson announced that the chairman of the Assembly Committee would give a lecture no one could imagine who it could be, but pretty soon we saw a bald head appear and then we knew it was Mr. Swinehart. He said he wouldn't say much, but he talked a long time telling us how we should take the teachers into our homes during the Association and why our foot ball team had not won any games. It isn't because we haven't a team or a good coach that we lose the score, it is because the students do not co-operate and make the fellows know they are fighting too. Let everyone go to the next game and yell, yell, yell! John Price and Ernest McDonald were elected yell leaders, and if you come to the game they will see to it that you yell.

President Richardson put a notice on the bulletin board for everyone to come to assembly, and to see if orders were obeyed, he took the roll call. Several were not there and no one but Prexy knows what will happen to them, but I suspect they will get their names on the black book. They may have to do K. P. during the Association.

The climax of the program was reached when John Price and Ernest McDonald gave a performance on a ladder which was upon the stage. The Freshmen tried to put on a big surprise but the "best laid plans of mice and men came to naught," and the gold and purple banner which they had prepared to unfurl before us with the playing of the last song refused to unfold its hidden secret. Therefore John and Ernest had to climb up the ladder and take it down.

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Orchestra Makes Its Bow at Assembly.

Who said we couldn't have an orchestra? Whoever did was wrong and should have been in assembly last Tuesday morning, to be showed a thing or two. Why they played regular music, so regular that none of us could keep our feet still and every little while there was a raptap on the floor. Even Mr. Lee-son, that quiet, dignified young man on the faculty could scarcely sit still, I know because I sat next to

French Instructor Arrives From Washington, D. C.

Miss Dow, our new French instructor, came direct to us from Washington, D. C., where she has been engaged in war activities for the last year. She was engaged in interpretation and administration of laws relating to sale and purchase of W. S. S. and Thrift Stamps.

It is interesting to know that she worked in the office of the third assistant postmaster general, ex-governor, Dockery, of Mo., who

laid the corner stone of our State Teachers College.

Aside from her work, Miss Dow saw and heard many things of interest; she heard Sen. Reed's speech against the league of nations, and she saw General Pershing arrive and viewed the parade of his own regiment.

Last season Miss Dow was with the Schubert-Garrick Players at Washington. She played in: Every Woman, One a Minute, and Mrs. Wiggs of the Cabbage Patch.

Miss Dow was formerly instructor in the Grand River College at Gallatin, Mo., of which her father was president.

She is now staying at 543 West First St., with Miss Ballard.

Eurekans Have Mock Trial

The Eurekans held a mock trial at their meeting Thursday, Oct. 23. Howard Stewart, a freshman, was accused of being a bolshevik, an agitator of the Reds and an all round dangerous character.

Ralph Wray presided as judge. The lawyers for the state were Bill Richards and Abbie Murray; the defendant's lawyers were Gladys Bookman and Clarence King.

The witnesses were called, who seemed to bring out the guilt of the defendant, but the witnesses for the defense were rather weak.

The jury, which was composed of six boys returned the verdict that Howard Stewart was guilty of the aforesaid misdemeanors and was sentenced to make forty touchdowns in the game between the Bear Cats and Westminster, Saturday, Oct. 25.

Many former Eurekans visited their old society, and the usual meeting place could barely accommodate all the visitors.

Music by Marie Price followed the trial and refreshments were served by Helen Dean, Mary Condon and Gladys Bookman.

Cafeteria Well Managed.

The Cafeteria under the management of the Y. W. girls has been doing a good business. They have served a large crowd both days. The girls took in \$30 Thursday noon and \$64 Friday noon. Their menu both days consisted of beans, salad, fruit, sandwiches, ice cream, cake and coffee.

Maryville Advertising Club at Work.

Along with the annual Nodaway County Agricultural and Domestic Science Association Show and the annual convention of the Northwest Missouri Teachers' Association, the Maryville Advertising Club stepped to the front.

Its two slogans—the national one of "Truth in Advertising" and the local one of "Service Through Co-operation," were exemplified by the merchants placing before buyers, attractive, special bargains in thirty-seven lines of merchandise.

Farm and Household Arts Exhibits Good.

The exhibits for the Teachers Association were comparatively small this year, the largest entries being made in corn and farm products. The household arts exhibit was good but quite small in comparison to former years. The reason for this was the sugar shortage, which prevented the children entering cakes and candies. The prizes were issued Saturday afternoon to the contestants. A bread judging contest was held Friday afternoon for the boys and girls. It was given for the purpose of teaching them how to judge good products.

On Friday and Saturday the exhibit was open for observation. The domestic science entries were sold Saturday afternoon at auction, the proceeds of which go to the Association.

Pep Meeting Held.

A large number attended the first "pep" meeting, which was held in the auditorium, Thursday Oct. 21.

President Richardson made a few announcements in regard to the game. Afterwards he presented to the two yell leaders, John Price and Earnest McDonald, two canes, which were decorated with green and white ribbons.

The rest of the meeting was the practicing of school yells. Many new yells were learned; everyone seemed to be enthusiastic and lots of pep was stirred up.

President Richardson has received an invitation to participate in a campaign for better rural schools in South Dakota. He will leave Oct. 27, and spend the entire week in that work.

Excelsior Give a Tea for Visitors.

The Excelsior Literary Society was pleased to entertain a number of our visiting teachers on the afternoon of Oct. 23. At half-past three tea was served in the Ladies' Parlor and during the afternoon a short program was given: Ruth Foland sang "My Own United States," Minnie Turner played a selection from Lucia de Lammermoor, and Mary Croy read The Sign of the Cross.

The room was decorated in yellow and black, the Excelsior colors, and several pretty ferns also helped to brighten things up.

The Excelsiors were delighted to have several members of the society who are not in school this winter, come in and give a word of greeting.

Henry Sawyers is now principal of the Rosendale High School. Mr. Sawyers is well qualified and is well fitted for this position.

The literary societies have chosen as their names, Excelsior and Philo. The Philos will give their first program, Friday, Oct. 24, and we invite visitors to come to the program. — Philomatheans.—The Rosendale Signal.

Mr. Sawyers was enrolled in the Junior class of the College this fall, but dropped out of school to accept the position at Rosendale at the solicitation of Superintendent Riley.

It would not be hard for a student of the College to guess where the literary society names came from. The parent societies wish the new organizations the best of success.

King City Loses to Maysville. Score 16-6.

It was forecasted that Maysville would even up with King City Friday, Oct. 17 for the loss she received at King City two weeks ago. It became a realization when the final score was 16 to 6 in favor of Maysville.

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THE STROLLER.

The Stroller doesn't like to appear vain or proud, but he does think that the paper he reports for is a mighty nifty one. The other day when he was reading the St. Louis Republic, he was very much set-up to find the Courier quoted. Of course, he has always known that the day was coming when all the newspapers would have to come to it, and he is much gratified to know that the matter has gotten as far along as St. Louis. Who knows, the next issue may get to Chicago. In his present mood, the Stroller would not be surprised to see the New York Times using some Courier material.

Coming down to more prosaic things, Dr. Keller really should teach his class so they would not make such awful blunders when it comes to tests. The Stroller understands that the following conversation took place not long ago:

Student, reading History of Education Test on board: Characterize and place: Melanthon, Alcuin, Jesus, Luther, Socrates and Sturm. Dr. Keller, was that Jesus—Jesus Christ?

When the Stroller was coming over on the boat with Mr. Foster after their work in France had been finished, a queer incident happened. One of the soldiers who was also returning from the A. E. F. leaned over a little too far and fell in. He called frantically up to Mr. Foster, who stood on the deck staring:

Hey, Henry, drop me a line!

The Stroller thinks he heard Mr. Foster return: There isn't any post-office where you are going.

The most recent journey the Stroller has taken was over to Kirksville. Long, on the trip was making a bulletin and time table for the Wabash railroad.

Bill Richards: What town is that Long?

Long: Bacteria.

The Stroller would also like to report that Ralph Wray and Joe Wells were spectators, critics and judges

of a dancing class at the Kirksville S. T. C.

Last Thursday when the Stroller attended the Philomathena Society he heard a good one on Lois Hankins. It seems that she was telling the youngsters about Columbus, and she ended with, "And all of this happened more than four hundred years ago."

Little Kirby Bovard spoke up and said, "My, what a memory you've got."

The Stroller really thinks he did pretty well last week. He wore his badge, greeted the visitors cheerfully, just as if he were not dying of broken heart because of that English lesson he was missing with Mr. Swinehart, and yes, he even met the 5:30 Wabash. What more could Mortal do?

A. C. A. Give Dinner

The Association of Collegiate Alumni gave a dinner in honor of Dr. Loeb and Mrs. Mary C. C. Bradford at the Bainum Hotel at six o'clock Friday evening. President Richardson was also a guest.

After dinner Dr. Loeb gave a short talk on the relationship of the A. C. A. to the College. Mrs. Bradford talked on the relation of the Association to the College girl.

The members of the Association present were: Misses Brunner, Miller, Arnett, Anthony, DeLuce, Winn, Hopkins, Helwig, Dow, Hawkins, Means, Pierce, Corwin, Eckles and McPherron.

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